



ARMY INSTITUTE OF EDUCATION

Plot M-1, Pocket P-5, Sec. CHI, Greater NOIDA

(Affiliated to GGSIP University, New Delhi)

NAAC ACCREDITED & ISO 9000:2015 CERTIFIED INSTITUTE

ORIENTATION PROGRAM FOR SCHOOL TEACHERS ON

LEARNING DISABILITY:

ROLE OF TEACHER IN IDENTIFICATION AND DIAGNOSIS

Understanding the process and protocol of identifying a learning disabled will help a teacher to prevent oneself from the wrong stamping of a child as Learning Disabled. At the same time this knowledge will help a teacher to refer the child to a specially trained person who can scientifically do the diagnosis of the special need. On this background Army Institute of Education organized a one-day orientation program on Learning Disability: Role of Teacher in identification and Diagnosis on 19 Sept 2019.

The resource person for the program was Dr. Pratibha A Singh, an RCI Registered clinical Psychologist and Director of Kasturba Institute Psychology and Behavioural Medicine, Greater NOIDA.

As a beginning the intimation has sent only to nearby schools. Counsellors, Special educators and teachers participated represented different schools. The followings schools participated in the orientation program.

1. Ursuline Convent Secondary School, Greater NOIDA
2. Fr.Agnel School, Greater NOIDA
3. American International School, greater NOIDA
4. KR Mangalam World School Greater NOIDA
5. Holy Public School, greater NOIDA

The program was held in Conference hall of AIE. The session started with the welcome address by Dr.Tania Gupta, Principal Army Institute of Education.. Developmental milestones related with Learning Disability, Behavior that needs to be considered to refer a child for the identification of special needs, Role of teacher in avoiding stamping a child as learning disabled, role of teacher in supporting and managing children with Learning Disability in an inclusive classroom were the focus of discussions.

Dr.Singh stressed on the importance of language practice in early years to prevent further problems in reading and comprehension. The most discussed and relevant provisions by CBSE for the Learning disabled thrown light to the knowledge of teachers from inclusive schools.

There was an open discussion session in which all participants shared their experiences and cleared doubts on dealing with a child who is identified as learning disabled.

The session ended with vote of thanks by the convener Ms. Kavitha N Karun. Participant Certificates were given to all participants. The Institute has arranged lunch for all participants, that enhanced more discussions and familiarization with each other.

Feedback forms were circulated and the collected feedback are analyzed. Participants suggested for a one-day program with more participants. They expressed their satisfaction regarding the resourcefulness of the resource person and organization of the program.



Welcome address and felicitation of the Resource person by Dr Tania Gupta, Principal AIE



Enriching and interactive session by Dr. Pratibha A Singh, Director, KIPBM

Report Prepared by: -

**Ms Kavitha N Karun, Asst Prof AIE
Programme Convener**